

Early Learning Centre Philosophy

Image of the child:



At TISA we believe children are unique, capable and playful individuals. We trust in children's natural curiosity and their ability to take ownership of their own learning journey.

Role of the teacher/educator:

As teachers we provide opportunities that guide students to be successful at their individual next step. We strive for a balance between teacher-led and child-initiated learning engagements. We build a community where all students feel they belong. We focus on both academic development and social and emotional development. Our philosophy emphasizes the importance of all teachers working together to care for every student and support their overall growth.

Role of the environment:

We create a stimulating environment that encourages children to think critically and engage actively. We provide children with a safe and secure environment that extends beyond the classroom to inspire and provoke natural curiosity. We encourage children to explore, learn and build independence through a wide variety of hands-on, authentic experiences.



TISA
THE INTERNATIONAL
SCHOOL OF AZERBAIJAN



Role of the Curriculum:

'Play is often talked about as if it were a relief from serious learning, but for children play is serious learning.'

-Fred Rogers

With this in mind, our play-based curriculum is centered around the development of social, emotional, self-management and communication skills. These are the building blocks for academic success. We support both developmental processes and each unique process of learning. Our curriculum ensures consistency and progression through a transdisciplinary approach. The curriculum supports diverse learning needs, fosters critical thinking, creativity and problem solving.

Role of the parent:

Our community sees parents as each child's first teacher. Together we form a bridge between home and school, with a foundation built on trust and mutual respect. A strong partnership between home and school enhances children's experiences in our ELC. We work together towards the shared goals of independence, communication and social skills.

